SIP
Super Intelligence Program
Every Child Is A High Achiever

A MESSAGE FROM THE SIP FOUNDER

Dr. Baskaran Pillai, Ph.D

"Almost all babies are born with 100 billion neurons. All these babies have infinite potential for learning. It is for this reason Patricia Kuhl, the Co-Director of the Institute for Learning and Brain Sciences at the University of Washington, calls babies under 8 months as 'citizens of the world'. However, unfortunately this innate potential of the babies is lost in the growth process.

It is the primary and unique goal of the Super Intelligence Program to retrieve and revive this latent potential in every child- an attempt which has surprisingly never been carried out by academicians or educational scientists. The Super Intelligence Program uses the core concepts of Phonemic Intelligence (PI) Technology- a set of brain enhancement exercises. PI Technology is the only educational technology that directly activates the brain parts to stimulate learning, intelligence and comprehension. Other existing educational technologies only focus on tutoring and imparting information without taking into consideration the student's brain potential to comprehend what has been imparted."

Where is intelligence and learning potential located? According to Dr. Pillai, the founder of PI Technology, intelligence and cognition are both a matter of neuronal and phonemic activities. The neurons and the phonemes are integral to one another. Fundamentally, the phonemes are the carriers of intelligence, according to Dr. Pillai.

Our research has shown that the phoneme sounds activate areas of the brain such as the anterior cingulate, the orbito-frontal and the parietal lobe, which are primary learning centers.

To date, 30,000 children around the world have been using the Super Intelligence Program. Principals and headmasters have testified about the remarkable changes in their academic performance and improved behavior.

We have found that the results have been dramatic. The following improvements have been documented.

- Rising test scores
- Improved focus and comprehension
- Increased positive classroom behavior
- Improved self-regulatory skills
- Increased self-confidence and compassion
- Reduced student conflict and behavioral issues

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