SIP Overview for Teachers

Welcome to the Super Intelligence Program (SIP)! We pledge to provide you with a clear understanding of the SIP, how to implement it successfully with your students, and how the SIP support staff will partner with you throughout the year.

What is a Super Intelligence Program?

The Super Intelligence Program (SIP) incorporates brain enhancement exercises that improve learning, intelligence and comprehension, as well as behavioral problems commonly found in schools across the globe. **The SIP uses our signature Phonemic Intelligence (PI) Technology** to activate learning centers in the brain using strategic hand placements and selected phonemic sounds.

- 3 progressive levels of grade-level appropriate PI Core Techniques for kindergarten - 12th grade
- 3 PI Booster Techniques for students with learning disabilities, ADHD, and disruptive behavior
- 6-minute practice performed twice a day for easy implementation into any classroom setting
- Audio/Video training and support tools for students, teachers and parents
- Year-long strategy for SIP implementation to support teachers, students and parents
- Reward systems for motivating teachers and students to complete daily practice and celebrate success
- Daily practice tracking poster and semi-annual feedback forms to help Site Managers further assist teachers and parents
- Onsite weekly support provided by Site Managers or SIP School Champion
- 24/7 access to exclusive online teacher's portal containing multi-media support tools for teachers to work successfully with students and keep parents informed about the SIP

The 3-Fold Purpose of Using PI Technology in the Classroom

1. **PI practice quickly engages students in quiet concentration**- activating the brain to higher levels of achievement in preparation for content-heavy active learning in the classroom.

2. **PI practice meets all students where they are at, regardless of ability and experience**- creating an accelerated capacity to learn and super-achieve academically and to open up new worlds of curiosity, creativity and innovation.

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3. **PI practice encourages students to discover methods of emotional self-regulation** and (when practiced school-wide with fidelity) builds a climate of kindness, positive energy and a community goal of making life better for all members.

SIP Support and Partnership

Success of the SIP relies on a strong partnership between SIP support staff and school educators. Classrooms tend to be unique and dynamic environments in which needs change throughout the year. Your SIP Site Manager is committed to helping you use the SIP successfully by suggesting implementation strategies that meet your students where they are at in their academic and personal development lifecycle.

SIP School Champion Support

A school-appointed educator is requested to participate as a SIP School Champion. The SIP School Champion partners with the Site Manager and **helps to regularly follow-up with teachers and students regarding PI practice and challenges/successes in the classroom.**

SIP Site Manager Visits and Support

Site Managers observe students practice the PI Core Technique, share practice tips, note performance issues, establish rewards systems, gather feedback and provide additional training and support for students and teachers as needed. The **Site Managers will visit in the frequency best determined in partnership with school administration** to provide support both in and out of the classroom.

Teacher Participation

As with any successful curriculum, **teacher participation and enthusiasm is vital for success.** We ask that all teachers help to model the value of the SIP by actively practicing the PI technique with their students and verbally reinforcing the benefits of the practice with their students. Teacher encouragement and commitment to meet daily practice goals is essential for success.

Measuring Results

Each SIP participant, including parents, is asked to offer feedback and assessment of the SIP. This **feedback enables educators and the Site Manager to more thoroughly evaluate the SIP's progress** and success at the end of the year. The following is a list of measurement strategies that can be used:

- Site Managers may track how well students perform every component of the technique until thoroughly trained

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- Students can journal about and/or draw their experiences which helps to inform Site Managers of the student's attitude in relationship to the PI practice
- Teachers may share feedback in short mid-term and end-term evaluations and questionnaires
- Educators and Site Managers will partner to assess changes in classroom environment and efficiency
- Parents provide feedback in the form of short and easy-to-answer online surveys
- School administration may choose to evaluate changes in disciplinary records, academic scores on standardized testing, and overall school climate

Rewards, Recognition and Celebration

Giving encouragement and recognition to students and teachers throughout the school year is an important part of the SIP. Site Managers will partner with educators to establish rewards systems that best work for each classroom/school. Rewards systems can be progressive or intermittent.

For all classes who remain active in the SIP through the end of the school year, **the Site Manager will arrange for a pre-scheduled end-of-year visit to hand out rewards** or certificates to students and teachers.

Students are given a chance to speak openly about their experience with the program. Students are also encouraged to continue their PI practice at home during the summer months.

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